

Webinar of 08/11/2016
CEN-CENELEC Guide 32 'Guide for addressing climate change adaptation in standards'

Questions and answers

[CEN-CENELEC responses related to addressing climate change adaptation in standards](#)

Questions asked by the Attendee(s)	Answers from the Presenters
How do you plan to enforce the guide as much as possible to make standardisers use it effectively in the standards they deal with?	The CEN-CENELEC guides are voluntary, therefore we can only recommend its use but cannot make it mandatory. We hope that standard writers and users will be aware of the importance of addressing climate change adaptation aspects in standards and the guide will serve as a useful tool for them.
There is any study about the specific information that is needed to include in different standards for address CC adaptation?	There is no study that covers all information that may needed to be included in the different standards. The adaptation aspects and needs may vary standard by standard. The Climate Change Services of the COPERNICUS Earth observation programme, that is still under development, will provide comprehensive climate information that could be also used by standard writers.
Are there significant bodies that have shown interest in adopting these guidelines?	The aim of the CEN-CENELEC guide is not to be adopted by different bodies but to be used by standard writers. The guide was offered for ISO and IEC for adoption as international guide; this is still under consideration. Canada showed interest in adopting a similar guide.
KJ mentioned that there is guidance on the development of capacity to take adaptation actions. Could you please tell us more about this advice?	Within the guide, advice on capacity building is given in the checklist in Table 7 of CEN-CENELEC guide includes actions under the headings of 'research' and 'the standards development process'. Reading through the rest of the guide will help raise awareness of climate impacts, adaptation concepts and the role of standards. Elsewhere, there are several resources that can be used to build awareness and knowledge, such as those listed on slide No 18. "Further information".